



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI JAGADGURU MURUGHA RAJENDRA FIRST GRADE COLLEGE OF ARTS AND COMMERCE, TARIKERE
Name of the head of the Institution	Dr.G.E.Vijayakumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08261222330
Mobile no.	9480369105
Registered Email	sjmcollegetke@gmail.com
Alternate Email	sjmcollege_tke@yahoo.com
Address	Lingadahalli Road, Tarikere
City/Town	Chikkamagaluru
State/UT	Karnataka
Pincode	577228

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof.Jaya Naik			
Phone no/Alternate Phone no.		08261222330			
Mobile no.		9448421871			
Registered Email		kbjayanaik@gmail.com			
Alternate Email		sjmcollegetke@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sjmctarikere.org/eng/aqar18.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.29	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC			01-Jul-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
World Environmental	21-Jun-2018 1		120		
No Files Uploaded !!!					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

World Environmental Day International Yoga Day Kargil Vijay Diwas Orientation Programme National Sports day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>1. To organise seminars/conferences 2. To encourage faculty to participate and present papers in seminars /conferences workshops etc. 3. To encourage to participate as a resource person in seminars/conferences/workshop etc.. 4. To encourage to participate as a resource person/Delegate in workshops/Training etc.. 5. To encourage the faculty to undertake Minor/Major Research Project 6. To</p>	<p>1. Faculty members participated in 6 national level and 1 state level seminars/conferences and presented 4 papers. 3. One faculty member Participated in International Level Seminar and in Two National Level Seminars as resource person and chaired a session 4. Six Members of the staff participated in workshop/training.</p>

organise a book talk programme

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Governing Council

26-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The principal works in consultation with the management. The principal constitutes various committees with specific duties and responsibility. Planning, budget allocation and execution are done by these committees. There is a transparent system of managing funds. Management appointments are made strictly on the merit basis and those employees are treated on par with the others. As a result, at present, we have qualified, efficient staff. The meeting with the Principal, and office superintendent provides adequate information to the management. The feedback about the activity is also provided to the management members. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. For the implementation of the academic calendar various Committees and Cells are constituted. The Principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the compliance of syllabus as well as

execution of cocurricular, extracurricular and extension activities, Self Study Report for Reaccreditation activities of different committees and cells. He supervises the activities carried out by NSS, Sports and Cultural committee of the college. The useful suggestions are communicated by the Principal to the management. Before the programme or activity adequate publicity is given to the concerned activity for active participation and cooperation from all the stakeholders. At the end of the the academic year the chairman of the committee submits the report to the Principal, IQAC and Magazine committee

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Kuvempu university .the college has offered BA and B.Com. Courses the courses are designed by university the college keep in mind the academic calendar is issued by the affiliating university. At the beginning of the every academic year the principal has conducting meeting with all the faculty members and discussing on various aspects like Implementation of curriculum as well as extension activities and many more. At the beginning of the academic year time table committee chalked out the time table as per the guidelines of the university. Updating themselves the faculty members are encouraged to participates in national and international seminar, conferences, workshops, symposiums faculty capacity building development programmes, orientation programme and refresher courses. The work dairy is being maintained by regularly. Every academic year and it will be countersigned by the principal. All the departmental HOD's meetings being conducting regularly to discuss on various aspects related to concurrent academic year. The college conducts internal examination, skill development activities, Student centric workshop as well as special lecturer programs for the benefits of the student community. The college internal examination committee has chalked out the internal examination schedule at the beginning of the every academic year. As per the revision of syllabus new text books, reference books and journals are added to the library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	10/01/2019	200
Skill Development	05/12/2019	210
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Skill Development Activities	200
BA	Soft Skills	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The affiliating university revises the syllabus once in Four to five years. The recent trends in the areas of knowledge, market demand and the National Development concerns are the key factors for revision. During 2003-04 a structural change in the curriculum was effected by introducing Semester Scheme, Indian Constitution, Environmental Studies and Computer Fundamental papers for all the UG Courses. In addition, need-based changes are incorporated in the syllabi of some subjects are made in 2009-2010. The S.J.M. College of Arts and Commerce, Tarikere was established in the year 1980. Gradually this institution was emerged as a premium institution in Kuvempu University to foster B Com., B.A. courses. The college provides all the facilities for the overall development of students. The main motto of the college is to provide

quality education to generate employment opportunities to rural, backward and downtrodden youth and make them excellent performer for national development. The college is always eager to take feedback of the stake holders regarding its performance. In this direction frequently parents meet is organized in the college the suggestion of the parents will be seriously heard redressed. The college has structured feedback system of students (students Experience survey). In fact all faculties participate in a structured manner in the design, review updation of Kuvempu University Curriculum. To develop the employable skills among the students the college organizes various programmes in consultation with local trainees. Since 1980 the college has provided Thousands of alumnis they have spread across the globe employed in various sphares. We are proud to name a few gems of the college Sri. T H Shivashankarappa Former MLA, Sri D S Suresh MLA, G H Srinivas Former MLA Sri N Raju President of Karnataka state Journalist's Association and many more Alumni are working in key position. Periodically the alumni association organizes their meet in the college to suggest the measures for the performance development of the college. The college takes keen interest in promoting the students for PG course and professional courses. To improve the quality of education, the Institution conducts teacher evaluation by students by using structured feedback format. The results have evaluated by Principal committee members. The marks/grades were used by the management for improve the performance of fraternity. The extension activities of the college carried out by mainly NSS, NCC, and Women's Empowerment cell, Placement cell and Alumni's association. Some in collaboration with NGOs like Youth Red cross, Blood donation Camp.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP/HEK	450	300	138
BCom	MM	180	200	129

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	267	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	2	7	6	6	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher job is noble job. Every teacher is concentrated individually, each student has been divided by no. of teachers. Every teacher is incharge of 3540 students. The group of 40 students has been created in whatsapp group for future communication. A teacher is a person who shapes everyone's future by providing the best education to students. A teacher plays a vital role in the education of each student. A teacher has many qualities and he is fully skilled in making the students' life more successful. A teacher is very sensible and very well known to take care of the students for their studies. During the study a teacher uses creativity so that student can be integrated. A teacher is a stock of knowledge and has patience and confidence that take responsibility for students in success. Monitoring is an important role taken by the teachers. This can have Positive effects on students. Monitoring is a way, a teacher encourages students to strive to the best they can. This also includes encouraging students to enjoy learning process. Part of monitoring consists of finding remedies, grievances to make them to participate in cocurricular activities, Monitoring Students performances and progress in studies and collecting contact details of the students and monitoring students records and making list for meritorious students, These are the important job of Mentor which will be helpful for identifying meritorious and slow learners in the classroom to make them uplift in their studies. Responsibility of Class Mentors: • To maintain attendance records of students • To observe students Uniform and discipline • To maintain merit list • To identify and monitor slow learners • To collect students contact details, mail id, etc • To follow students' Grievances and finding the remedies. • To monitor cocurricular achievements of the students • To monitor the marks and progress of the students. • To closely monitor the students and to bring personal rapo among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
267	7	38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	7	4	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester	10/04/2019	25/05/2019
BCom	UG	Semester	10/04/2019	25/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All affiliated colleges are bound by the university norms. The university has introduced major reformations in the examination from 2012-13. • Both the question papers and answer scripts are barcoded. • New coding and decoding method has been introduced. • Each valuer will be given a code number and entry in to marks sheet is done under that code number. • As a result of these reforms, declaration of result is very quick and efficient. There is no scope for manipulation in the process and confidentiality is maintained. • Answer scripts are colour coded subject wise. Each question paper has a code called Q.P code which is further subdivided. Student can obtain Xerox copy of the answer script and apply for revaluation. There is a provision for third valuation. In rare cases, the vice chancellor and the registrar of evaluation can permit challenge valuation where the aggrieved party may challenge the valuation done and get justice. a. Valuation process and result announcement is fully automated and outsourced, which ensure transparency and speed. b. Online payment of examination fee is introduced during this year. c. The latest reformation in the examination system is the introduction of the scheme called 'Sakala'. It is a flagship initiative of the state government aimed at providing timely services to citizens under the Karnataka Guarantee of services to citizens Act 2011. This Act guarantees quick and time bound service to the stake holders. It helps to overcome the lethargy of the case workers while issuing marks cards, convocation certificates etc., Following is the list of services included under Sakala with regard to university examination. List of services 1. Name correction in marks card as per SSLC/PUC marks cards. 2. Removal of 'withheld' from marks card. 3. Removal of 'noncompletion of lower examinations' (NCL) from the marks card. 4. Migration certificate. 5. Provisional degree certificate. 6. Provisional marks card. 7. Provisional pass certificate. 8. Official Transcript. 9. Migration certificate. 10. Convocation certificate.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is the privilege of the university to decide the calendar of events. As per university norms, we are bound to conduct internal assessment tests. First internal assessment test is conducted after 8 weeks of the commencement of the semester. After the completion of 12 weeks the second test would be conducted. Average of these two tests becomes the assessment marks out of 20. Improvement or the third test is also conducted to those who could not attend the previous tests for valid reasons. It is also an opportunity for the students to improve their marks. The following are the various plans. Term wise Teaching Plan: Based on the prescribed syllabus issued by the Affiliated University, term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning of each semester and they cover the portion in accordance with their plan. The staff members are required to maintain the work diaries about topics actually covered matched with the plan. Rectification steps are also taken if required like extra classes, special classes. Action Plan of Various activities: Different committees are formed well at the beginning of each academic year. The coordinators and committee members propose action plans of various activities such as cultural programs, seminars/workshops, tutorial classes, special lectures, academic and industrial visits, NSS and Sports events with in the frame work of the calendar of events issued by the university. Departmental Teaching Plans: Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty. The audio/visual aids and the logistics is used inside the classroom. The department teaching plan also contains list of unit tests, assignments, industrial visits, seminars, field trips and other activities. All the faculties maintain work diaries that are updated daily. The head of the institute reviews the work diaries regularly and it will be countersigned by the principal at the end of every month. Skill

Development/Assignments: The department of commerce and management carryout skill development /Assignments to students, within the frame work of the prescribed syllabus and guidelines issued by the university. The marks obtained in the skill development are to be added for the test marks. Internal tests: Internal Assessment/Test committee is formed at the institutional level conducts two internal test for all the students of semester scheme, a record book is maintained by the departments for the award of internal marks. The departments carryout internal assessment based on students test performance and punctuality. The final evaluation of student is done according to the university schedule. At the end of each semester, examinations are conducted and evaluation is carried out by the Central Examination Board of the university. The Exam results are declared and marks cards are issued by the affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sjmctarikere.org/IOAC/Broucher%202016-17%20to%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	MM/QT	50	45	90
UG	BA	HEP/HEK	34	33	98
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS	Lokaraj R	Kuvempu	31/12/2019	Student

Volunteer		University	
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	2.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	0	3	0	0
Attended/Seminars/Workshops	0	4	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness Programme	Tarikere Taluk Revenue Dept. SWEEP	5	90
National Unity Day	NSS	7	100
Election Day	Tarikere Taluk Revenue Dept.	4	120
Swamy Vivekananda Jayanthi	Divine Park, Tarikere	8	110
Gandhi Samskara Exam	Gandhi Smaraka prathistaana, Bengaluru	3	10
Red Ribbon activities	NSS	4	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gandhi Samskara Exam	Gold medal	Gandhi Smaraka prathistaana, Bengaluru and Jalagoun	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon	NSS	Aids Awareness	4	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90000	78689

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Fully	2002-2013	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9164	937699	81	17325	9245	955024
Reference Books	9437	979938	49	13304	9486	993242
Journals	10	26457	0	0	10	26457

e-Books	200000	5500	0	0	200000	5500
e-Journals	6100	5500	0	0	6100	5500
CD & Video	102	9927	0	0	102	9927
Others (specify)	31	6000	0	0	31	6000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	16	8	4	16	2	3	4	0
Added	0	0	0	0	0	0	0	0	0
Total	34	16	8	4	16	2	3	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.35	30000	0.9	78689

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution has adequate infrastructure facilities to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the governing council and the management. The management has a fully pledged team to maintain the infrastructure facilities and equipment. There are spacious classrooms and a computer lab with

sufficient ventilation. Each classroom has an elevated platform so that the teacher and board are visible to all the students. Regular classes run from 9 am to 4 pm. The institution has a well-equipped computer lab with 16 computers. The entire lab is connected with power backup. The library is situated in a spacious and well maintained and it is situated on the first floor. The reference hall, book section, the reading room is well furnished. Our library has a reference section as well as the periodical section. The library facility comes under the preview of the library committee constituted as per the government rules in that behalf. The working hour of the library and the reading hall is from 9 am to 5 pm. The library has adopted E-Lib Integrated Library management Software and fully automated. Conference hall with LCD facility is used for PPT presentations. Sports and NSS have separate office rooms. The college has an IQAC room. It is used for IQAC meetings and discussions. The facility meets the requirement of physically disabled students. Two complaint boxes are fixed in different places. Sports committee is constituted every year and the director of physical education is in charge of the routine activities of the department. The purchase of the sports materials is monitored by the purchase committee of the college. The Gymnasium is kept open from 6 am to 6 pm. Old students and the public make use of the Gym facility regularly.

<https://www.sjmctarikere.org/library.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST Scholarship, Municipality Scholarship, Backward Scholarship, Financial Support From Institution	155	420307
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Career Guidance	30	10	2	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	34	B A	Arts	Kuvempu University	M.A in Economics-2, Political science-5, Kannada-1
2019	50	B.Com	Commerce	Kuvempu University	M.Com. 12, MBA-2
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports and cultural competition	College	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has provides Cultural activities and also exposure to innate talents of students who can actively participate conduct cultural programmes through the College cultural club. Cultural club will function under the guidance of teachers. The College having two NSS units and regularly conducts various activities such as seminars on topic like personality development, awareness on drug abuse, blood donation and many more. Many of our college volunteers have participated in RD parade at the State level. NSS also conducts programmes such as planting trees, adoption of Villages, blood donation camps, etc., In addition to regular annual special camps usually held in villages for 7 days. the college also encourages extracurricular activities sports games. The college has provided excellent sports games for the students for their all-round development. It has a large independent playground for Football, Cricket, Handball, Sepak tekraw, Kho-Kho indoor facilities for Judo, wrestling Table tennis. It also provides a wellequipped Gymnasium with multi Gym facility. To create, maintain and to enhance quality in all spheres is the main task of Internal Quality Assurance Cell. It is the central quality monitoring body of the institutions. It functions under the Chairmanship of Principal comprises senior faculty members, representatives from the local community a student representative. The College has Its Higher aim is to develop maintain a system to promote academic administrative excellence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings organized and discussed the progress of the college

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. To achieve its mission the faculty members are given a due place of involvement in all important decisions as part of governing and executing the plans of the institution. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee, etc. are

constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continuous improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administration maintenance, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has conducts field work industrial visit and educational excursions complimenting traditional return examination and class seminar presentations and evaluation
Teaching and Learning	The College have Wide access to internet facility to inculcate online learning management resources system. and also have E Book, E journal facility for carrying out of quality Education.The Students are Learning through field work, and industrial visit for the Enhancement of learning skills of the students through participation in various discipline seminars
Examination and Evaluation	The College has complemented traditional written examinations with assignments debates, group discussions, powerpoint presentations, Soft Skills, Skill Development and seminar, Special Lecture
Research and Development	The College has motivated to his faculty members for high-quality Research publications. in UGC approved journals and peer review journals. and also Encourages them to present papers in International, National, State level seminars, workshops, symposiums and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire for the research College explores various funding agencies for sponsoring mega/minor projects. Motivates the faculty members and students to organize various seminars and workshops at Institution/state/National/International level
Library, ICT and Physical Infrastructure / Instrumentation	The College granted for Construction of Girls hostel to cater the needs of the

	<p>students in the society The College library have at large Provision for the wifi facility in the campus for use e-learning resource Increase of the internet brand width from 2mbps to 2mbps through broadband and lease line to a facilitated computer lab. Provision for access to e-book facility through online resources. The College has a Separate Internet connection in the library to access the e-resources. The Provision of more model classrooms and auditorium under college funds and other external funds. The Setting up of Staff library.</p>
Human Resource Management	<p>The College has Motivating and facilitating the faculty members to participate in refresher and orientation courses. Arrangement of computer training programmes related to tally and MSOffice for nonteaching staff by the management. Arrangement of audit training programmes related to office management by the SJM management. Organisation of workshop on different safety measure to adhere to in daily life and work place. Self-appraisal of the teachers through maintenance of academic diary. Maintenance of Grievance redressal cell, antiaging committee, sexual harassment committee.</p>
Industry Interaction / Collaboration	<p>The College has collaborated with Vignan Industries Limited every year the college students are visits to broaden the real life experience of the industrial activities and workers, students</p>
Admission of Students	<p>The College has Online admission and also includes online payment facility. Admission is made strictly on the basis of merit. Strict observance of Govt. rules for reserved categories</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college Implemented SMS system for dissemination of information including regular notice to all stakeholders. Setting up of Virtual learning system through e-learning in the library. the world wide Implementation of the college website</p>
Administration	<p>Through on cell phone leave requisition system, Notice display system for students in the notice board, and</p>

	Submission of retirement-related documents through pension through offline. the Initiative has taken towards the installation of barcoding system and Open Access availability also available in the library
Finance and Accounts	The College had Fully computerized office and accounts section Maintenance of college accounts through tally Reception of salary fund from the government through HRMS portal
Student Admission and Support	Online admission including online payment gateway. Maintaining student database through software. Implemented offline semester syllabus information system for UG Courses according to university guidelines
Examination	Initiated online portal of Kuvempu University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program conducted by UGC-HRD Center Karnatak University,	1	08/01/2019	04/02/2019	28

Dharwad				
Refresher Course in Library and Information Science Conducted by UGC-HRD Center Bangalore University, Bengaluru	1	06/08/2018	28/08/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Employee State Insurance Family Benefit Fund	Provident Fund, Employee State Insurance, Family Benefit Fund	Students Welfare Fund, Poor boys fund, Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Audit of Government Accounts is done frequently by Accounts Audit section of Office of Joint Director, Collegiate education department, Govt. of Karnataka Our Institution conduct internal and external financial audit regularly. Internal Audit is conducted by the Management regularly. External The audit is conducted by State Government Authorities. Both internal and external audits scrutinize the income and expenditures of the Institution carefully. Important income sources of the college are as follows: Grants by U G C and State Government. Fee sources like - Sports fee, Cultural Activities fee, Identity Card fee etc., Scholarships by the Government, Nongovernment organizations and philanthropists Funds from N S.S, Red Cross etc., and important heads of expenditures of our college are as follows. Purchase of Books, Journals, Periodicals, News Papers, Magazines etc., To conduct activities like N.S.S. Sports, Cultural, and other co-curricular events. University Affiliation fee. To purchase stationeries. To pay electricity Bill and Telephone Bill. To maintain Electronic equipments like computers, Printers, Xerox machine etc., Maintenance of Infrastructure Painting, Repairs etc.. To pay Scholarships. To provide financial assistance to the students who participate in activities like Inter collegiate N S S activities, Sports and Cultural competitions. Our Institutions shows keen concern about income generated by any sources. Money is spent only for the genuine activities which is institution and students centric. Every rupee is spent with the consent of the management and the government. Economy, Efficiency and Accountability are the motto of our institutions. The institution shows moral and legal responsibility in this regard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Management	420000	ADMINISTRATIVE AND GENERAL EXPENDITURE
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6.4.3 – Total corpus fund generated

420000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J D OFFICE / AG AUDIT / University Affiliation Committee Audit	Yes	MANAGEMENT AND College Governing Council
Administrative	Yes	CA AUDIT		Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Prathibha Puraskar • Help to poor students • Campus selection Drive

6.5.3 – Development programmes for support staff (at least three)

Employees State Insurance • Provident Fund • Group Insurance Accident Insurance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>During the first assessment, the institution was accredited with B Grade, in the second time assessment also accredited with B Grade. Therefore, the institution since the first assessment has been striving hard to adopt and to internalize the following values. 1. Contribution to National development. 2. Fostering Global competencies among students. 3. Inculcating the value system. 4. Promoting the use of technology. 5. Quest for excellence.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
International Yoga Day	18/06/2018	21/06/2018	48	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Two Solar lamps adopted in our campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/03/2019	1	General Health check up and eye check up	0	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teachers KCSR	11/06/2018	Faculty improvement programs on such topics are organized. Faculty is made to prepare their own teaching plan. Faculty is available for students even after college hours for guidance if required. Though parents are not given any guidelines, during the parents meeting they are informed about the rules and regulations , library and infrastructure of the institution and informed to follow them.
Code of conduct for students issued by the university and institution	11/06/2018	Students are oriented to adhere to the code of conduct of the university and institution. In the Application form for admission a few

information about discipline and responsibilities is printed for which the student has to sign and adhere. Students and Faculty voluntarily collect flood relief fund, Nature Disaster relief fund ,Fund to help hospitalized poor people. Blood donation camp is organized every year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Annual Special Camp	22/02/2019	28/02/2019	70
National Unity Day	31/10/2018	31/10/2018	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students encouraged to use bicycles in large numbers. Students encouraged to use the city buses instead of a personal vehicle. Planting saplings at NSS Special camp @ Belenahalli Planting saplings at College campus on the event of Vanamahotsava College has installed two solar lights instead of the electric lamps. The use of plastic is banned in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our College has Women Empowerment Cell. Vision: • Empowering women through academic excellence. Mission: • The cell shall strive to create a better society by empowering women. • To create awareness of the woman's rights. • To achieve social equality as a prerequisite for women empowerment. • To promote more cultural space for women to foster a distinctive identity of their own. • To sensitize women towards our rich cultural inheritance. Goal: • To empower women through education and strengthen them with social values and ethical sphere of life. • Identification of strong leadership qualities in them. • To promote a culture of respect and equality for women.. • To make them aware of the guidelines of the Supreme Court and to ensure that sexual harassment is treated as an unacceptable social behavior within the institution and the society. In this context, the cell has designed several women empowerment programmes to educate the girl student. Our institution has conducting Yoga classes for public and students. And our college published semester wise half-yearly newsletter i.e. PRATHIBHA, that covered Message of Editor in chief, activities conducted by respective departments during semester and articles by the faculty members and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sjmctarikere.org/IOAC/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is recognized as 40 years old College among the private aided institutions under Kuvempu University. As a result the institution has good infrastructure (Physical and ICT) facility. The college organized several conferences and workshops in order to maintain quality in teaching and learning process and professional growth. Our vision is to make the institution one of the best institutions among the affiliated colleges under the jurisdiction of Kuvempu University. Our mission is to empowering the students to face the present day global challenges, and instil confidence in the students to lead a self-reliant life and train up students in communication, computer, entrepreneurial and social skills. Our objective is to provide value orientation through NSS and special lectures, and to make youth uphold the rich traditions of our nation to make teaching learner centred. Encourage students to conduct market surveys, attend seminars, present papers, and participate in various competitions. Conduct orientation programs for students and make them aware of the various opportunities and venues open for them after graduation through Placement cell. We encourage students to become academically strong by lending library books freely which they can keep until the examination. Our college library conducts orientation program and information literacy training to student about how to utilize library resources and services and also about e-resources.

Provide the weblink of the institution

<https://www.sjmctarikere.org/IOAC/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? Installation of Additional Aqua guard for safe drinking water facilities. ? To continue online student's satisfaction survey, feedback from students Alumni. ? To conduct parents meeting and obtaining their feedback. ? To organize state/ National level seminar. ? To extend ICT facility in the class rooms. ? To conduct communications English Certificate Course. ? To conduct University level Inter collegiate sports of any one event in the college. ? To encourage students to Opt for online course (Swayam Moocs) ? To organize remedial classes for slow learners. ? To organise University Level Inter collegiate sports meet