



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SRI JAGADGURU MURUGHA RAJENDRA FIRST GRADE COLLEGE OF ARTS AND COMMERCE, TARIKERE
Name of the head of the Institution	Dr G E Vijayakumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08261222330
Mobile no.	9480369105
Registered Email	sjmcollegetke@gmail.com
Alternate Email	sjmcollege_tke@yahoo.com
Address	LINGADAHALLI ROAD, Tarikere, TARIKERE TALUK, CHICKAMAGALURU DIST.
City/Town	Tarikere
State/UT	Karnataka

Pincode	577228																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof.B R Dammalli																		
Phone no/Alternate Phone no.	08261222330																		
Mobile no.	8050344956																		
Registered Email	dammallibr@gmail.com																		
Alternate Email	sjmcollegetke@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.sjmctarikere.org																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjmctarikere.org/IOAC/Calendar_of_Events_-_2016-17.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.29</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.29	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.29	2016	25-May-2016	24-May-2021														
6. Date of Establishment of IQAC	01-May-2005																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

UGC sponsored One Day State Level Seminar On The Role Of IQAC In Quality Enhancement In Colleges	16-Sep-2016 1	101
National Seminar on Swamy Vivekananda	24-Oct-2016 2	95
the UGC sponsored Two Day National Seminar On Indian Responses to Global Challenges	18-Feb-2017 2	78
G S Shivarudrappa navara Samagra sahithya kruthigala maru chinthane	20-Aug-2016 1	80
World Population Day	11-Jul-2016 1	110
Swatch Bharath Campaign	23-Jul-2016 1	180
Vanamahosthava Programme	29-Jul-2016 1	170
Orientation Programme	01-Aug-2016 1	190
Inaguration Function	10-Aug-2016 1	190
Independance Day	15-Aug-2016 1	180
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Preparation of Academic Calendar for the 201617. Administrative and Academic Audit of 201617. Revamping of College website Introduction Of Some Certificate Courses. Conducting Student Centric Programs	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
First half of the academic year odd semester	Re opening 20.06.2016
Students admission to first year degree class	Admission process completed
Orientation to I BA / I B.com students	Orientation to I BA / I B.com students conducted
Bridge class for First I BA / I B.com Students	Bridge course conducted
Orientation for Competitive Exams aspirants	Orientations program conducted for Competitive Exams for students
World population day	World population conducted & 305 student participated
Health awareness programme	First year B.A, B.Com students participated
Independence day celebration	All students & Faculty members attended
First Internal Assessment Test	Internals conducted
NSS Advisory committee meeting	All NSS voluntaries attended
View File	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Governing Council Body	08-Nov-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	25-May-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	09-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The head of the institution, the principal works in consultation with the management. The principal constitutes various committees with specific duties and tasks. Planning, budget allocation and execution are done by these committees. The budget proposals are sent through the principal to the management. The activities are conducted after the approval. There is a transparent system of managing funds. Management appointments are made strictly on the merit basis and those employees are treated on par with the others. They are also paid well. As a result at present, we have qualified, efficient staff. The meeting with the Principal, ice Principals, and office superintendent provides adequate information to the management. The feedback about the activity is also provided to the management members. The management policy and expectations are communicated to the Faculty, NonTeaching staff and students as well. In the beginning of every academic year management and staff meeting is conducted. The activities carried out during the previous academic year are discussed, reviewed and suggestions are entertained. For implementation of the academic calendar various Committees and Cells are constituted. The Principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. Principal also reviews the compliance of syllabus as well as execution of cocurricular, extracurricular and extension</p>

activities, Self Study Report for Reaccreditation activities of different committees and cells. He also supervises the activities carried out by NSS Units, Sports and Cultural committee of the college. All the suggestions are made by the different committees communicated by the Principal to the management. Before the programme or activity adequate publicity is given to the concerned activity for active participation and cooperation from all the stake holders. At the end of the academic year 20162017 the chairman's of the different committees submits its reports to the Principal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Kuvempu university .the college has offered BA and Bcom courses the courses are designed by the university the college keeps in mind the academic calendar is issued by the affiliating university. At the beginning of every academic year, the principal has to conduct meeting with all the faculty members and discussing various aspects like Implementation of the curriculum as well as extension activities and many more. At the beginning of the academic year, time table committee chalked out the time table as per the guidelines of the university. Updating themselves the faculty members are encouraged to participate in national and international seminars, conferences, workshops, symposiums faculty capacity building development programs, orientation programs, and refresher courses. The work dairy is being maintained regularly. every academic year and it will be countersigned by the principal. All the departmental HOD's meetings being conducting regularly to discuss various aspects related to the concurrent academic year. The college conducts the internal examination, skill development activities, Student-centric workshop as well as special lecturer programs for the benefits of the student community. The college internal examination committee has chalked out the internal examination schedule at the beginning of the every academic year. As per the revision of syllabus new textbooks, reference books and journals are added to the library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	12/07/2016	270
Skill Development	17/08/2016	300
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Soft Skill	300
BA	Skill Development	150
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College provides good facilities for the overall growth of the students. the main MOTTO of the institution has to provide quality education. The college always take feedback from the stakeholders regarding its performance. In this direction frequently parents meet is organized in the college. The suggestion of the parents will be seriously heard redressed. The college has structured feedback system of the students. Since from 1980 the college has provided thousands of alumines. We are proud to name a few auminies, present MLA Sri. D S Suresh, former MLAs Sri.G H Srinivas, Sri.T H Shivashankarappa and Sri N Raju The State president of working journalist association and other social workers. They are all glade to be met in the alumines meetings and offering their valuable suggestions for the development of the college. The College has conducts teachers evaluation by the students For every six months by using ten</p>

point scale in the grading system. The extension activities of the college carried out by mainly NSS, Women empowerment cell and aluminies some of activities are collaborated with NGOs like Rotary Club, Youth, Blood Donation Camp with Red Cross.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP/HEK	450	500	144
BCom	MM	180	250	159
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	303	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	2	7	6	6	2
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In recent years, mentoring system as a merged as a strong response to the plight students at- risk. SJM First Grade College of Arts and Commerce as offers a highly efficient mentoring system through which a group of students consisting of 10 to 12 students are assigned to faculty member at the commencement of the programme. Mentors meet their students and also guide them with their studies and extra curricular activities. They also provides advises relating to selection of recruitments, career guidance and personal problems. The mentoring system of SJM First Grade College of Arts and Commerce ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful curriers. A teacher is a person who shapes everyone's future by providing the best education to students. A teacher plays a vital role in the education of each student. A teacher has many qualities and he is fully skilled in making the students' life more successful. A teacher is very sensible and very well known to take care of the students for their studies. During the study a teacher uses creativity so that student can be integrated. A teacher is a stock of knowledge and has patience and confidence that take responsibility for students in success. Monitoring is an important role taken by the teachers. This can have Positive effects on students. Monitoring is a way, a teacher encourages students to strive to the best they can. This also includes encouraging students to enjoy learning process. Part of monitoring consists of finding remedies, grievances to make them to participate in co curricular activities, Monitoring Students performances and progress in studies and collecting contact details of the students and monitoring students records and making list for meritorious students, These are the important job of Mentor which will be

helpful for identifying meritorious and slow learners in the classroom to make them uplift in their studies. Responsibility of Class Mentors: • To maintain attendance records of students • To observe students Uniform and discipline • To maintain merit list • To identify and monitor slow learners • To collect students contact details, mail id, etc • To follow students' Grievances and finding the remedies. • To monitor cocurricular achievements of the students • To monitor the marks and progress of the students. • To closely monitor the students and to bring personal rapo among the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
303	5	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	4	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2016/17	10/04/2017	25/05/2017
BCom	UG	2016/17	10/04/2017	25/05/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All affiliated colleges are bound by the university norms. The university has introduced major reformations in the examination from 2012-13. • Both the question papers and answer scripts are barcoded. • New coding and decoding method has been introduced. • Each valuer will be given a code number and entry in to marks sheet is done under that code number. • As a result of these reforms, declaration of result is very quick and efficient. There is no scope for manipulation in the process and confidentiality is maintained. • Answer scripts are colorcodedsubject wise. Each question paper has a code called Q.P code which is further subdivided. Student can obtain Xerox copy of the answer script and apply for revaluation. There is a provision for third valuation. In rare cases, the vice chancellor and the registrar of evaluation can permit challenge valuation where the aggrieved party may challenge the valuation done and get justice. a. Valuation process and result announcement is fully automated and outsourced, which ensure transparency and speed. b. Online payment of examination fee is introduced during this year. c. The latest reformation in the examination system is the introduction of the scheme called

'Sakala'. It is a flagship initiative of the state government aimed at providing timely services to citizens under the Karnataka Guarantee of services to citizens Act 2011. This Act guarantees quick and time bound service to the stake holders. It helps to overcome the lethargy of the case workers while issuing marks cards, convocation certificates etc., Following is the list of services included under Sakala with regard to university examination. List of services 1. Name correction in marks card as per SSLC/PUC marks cards. 2. Removal of 'withheld' from marks card. 3. Removal of 'noncompletion of lower examinations' (NCL) from the marks card. 4. Migration certificate. 5. Provisional degree certificate. 6. Provisional marks card. 7. Provisional pass certificate. 8. Official Transcript. 9. Migration certificate. 10. Convocation certificate.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is the prerogative of the university to decide the calendar of events. As per university norms, we are bound to conduct internal assessment tests. First internal assessment test is conducted after 8 weeks of the commencement of the semester. After the completion of 12 weeks the second test would be conducted. Average of these two tests becomes the assessment marks out of 20. Improvement or the third test is also conducted to those who could not attend the previous tests for valid reasons. It is also an opportunity for the students to improve their marks. The following are the various plans. Termwise Teaching Plan: Based on the prescribed syllabus issued by the Affiliated university, term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning of each semester and they cover the portion in accordance with their plan. The staff members are required to maintain the work diaries about topics actually covered matched with the plan. Rectification steps are also taken if required like extra classes, special classes. Action Plan of Various activities: Different committees are formed well at the beginning of each academic year. The coordinators and committee members propose action plans of various activities such as cultural programs, seminars/workshops, tutorial classes, special lectures, academic and industrial visits, NSS and Sports events within the frame work of the calendar of events issued by the university. Departmental Teaching Plans: Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty. The audio/visual aids and the logistics is used inside the classroom. The department teaching plan also contains list of unit tests, assignments, projects, industrial visits, seminars, field trips and other activities. All the faculties maintain work diaries that are updated daily. The head of the institute reviews the work diaries regularly and it will be countersigned by the principal at the end of every month. Skill Development/Assignments: The department of commerce and management carry out skill development /Assignments to students, within the frame work of the prescribed syllabus and guidelines issued by the university. The marks obtained in the skill development are to be added for the test marks. Internal tests: Internal Assessment/Test committee is formed at the institutional level conducts two internal test for all the students of semester scheme, a record book is maintained by the departments for the award of internal marks. The departments carry out internal assessment based on students test performance and punctuality. The final evaluation of student is done according to the university schedule. At the end of each semester, examinations are conducted and evaluation is carried out by the Central Examination Board of the university. The Exam results are declared and marks cards are issued by the affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HEP/HEK	67	59	88.10
B.COM	BCom	MM	106	69	66.09
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Center	1
Kannada	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	4	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Week	RTO Tarikere	2	30
SwachBharathAbhiyan - Cleaning Programme	Youth Red Cross, NSS SJM First Grade College Campus	4	100

Kargil Vijay Diwas	Youth Red Cross, NSS SJM First Grade College Campus	10	100
Cleaning Programme	SJM First Grade College Campus	4	86
Blood Grouping and donation, Eye donation health checkup programme	Mcgann Hospital, Sharavathi Dental Hospital Shankar Eye Hospital, Shimoga	15	250
District level World Population Awareness Programme	District Administration, ZillaPanchayath, District Health Family Planning department and FPA India, Shimoga	10	100
District level camp	Kuvempu University	1	10
Training Programme- Tailoring	Village Panchayath, Muddinakoppa	4	14
Inter College NSS Camp	Kuvempu University	1	6
World Environment Day- Tree Planting	NSS/Youth Red cross, Shimoga	5	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160000	151936

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib	Partially	2002-2013	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8692	849718	380	73450	9072	923168
Reference Books	9111	886097	308	86246	9419	972343
e-Books	200000	5500	0	0	200000	5500
e-Journals	6100	5500	0	0	6100	5500
Journals	20	26457	0	0	20	26457

CD & Video	102	9927	0	0	102	9927
Others (specify)	31	6000	0	0	31	6000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	16	25	4	16	2	3	2	0
Added	0	0	0	0	0	0	0	0	0
Total	34	16	25	4	16	2	3	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000	28000	160000	151936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the governing council and the management. The management has a fully pledged team to maintain the infrastructure facilities and equipment. The management has appointed a team of technicians like electricians, plumbers, carpenters, welders and gardeners etc. There are spacious classrooms and a computer lab with sufficient ventilation. Each classroom has an elevated platform, so that the teacher and board are visible

to all the students. Regular classes run from 9 am to 4 pm. The institution has a well-equipped computer lab with 100 computers with internet connectivity. The entire lab is connected with power backup. The library is situated in a spacious and well maintained and it is situated on the first floor. The reference hall, book section, the reading room is well furnished. Our library has a reference section as well as the periodical section. The library facility come under the preview of the library committee constituted as per the government rules in that behalf. The working hour of the library and the reading hall is from 9 am to 5 pm. Conference hall with LCD facility is used for PPT presentations. Sports and NSS have separate office rooms. The college has an IQAC room. It is used for IQAC meetings and discussions. The facility meets the requirement of physically disabled students. Stairs in the college are wide and spacious to enable them to climb easily. We have 6 water coolers and 6 purifiers in our college. The college has a separate grievance redressal cell. Senior teachers look after this unit. Two complaint boxes are fixed in different places. The college canteen is very well maintained, where healthy and hygienic food is available. Sports committee is constituted every year and director of physical education is in charge of the routine activities of the department. The purchase of the sports materials is monitored by the purchase committee of the college. The Gymnasium is kept open from 6 am to 6 pm. Old students and public make use of the Gym facility regularly. A separate purchasing committee and a planning board look after the needs of the infrastructure of the college. The planning board lists out the various requirements of the college at the beginning of the academic year.

<http://sjmctarikere.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST Scholarship, Municipality Scholarship, Backward Scholarship	157	665188
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course for non Commerce Students	08/02/2017	120	SJM First Grade College Teachers
Remedial Coaching	14/03/2017	90	SJM First Grade College Teachers

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Civil Services	50	50	0	0
2017	Banking	80	80	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	61	B.Com	Commerce	Kuvempu University	M.Com-10
2017	38	Arts	B.A	Kuvempu University	M.A-06
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has provides Cultural activities and also exposure to innate talents of students who can actively participate conduct cultural programmes through College cultural club. Cultural club will function under the guidance of teachers. The College having two NSS units and regularly conducts various activities such as seminars on topic like personality development, awareness on drug abuse, blood donation and many more. Many of our college volunteers have participated in RD parade at the State level. NSS also conducts programmes such as planting trees, adoption of Villages, blood donation camps, etc., In addition to regular annual special camps usually held in villages for 7 days. the college also encourages extracurricular activities sports games. The college has provided excellent sports games for the students for their allround development. It has a large independent playground for Football, Cricket, Handball, Sepaktekraw, KhoKho indoor facilities for Judo, wrestling Tabletennis. It also provides a wellequipped Gymnasium with multi Gym facility. To create, maintain and to enhance quality in all spheres is the main task of Internal Quality Assurance Cell. It is the central quality monitoring body of the institutions. It functions under the Chairmanship of Principal comprises Senior faculty members, representatives from the local community a student representative. The College has Its Higher aim is to develop maintain a system to promote academic administrative excellence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. To achieve its mission the faculty members are given a due place of involvement in all important decisions as part of governing and

executing the plans of the institution. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has Online admission and also includes online payment facility. Admission is made strictly on the basis of merit. Strict observance of Govt. rules for reserved categories.
Industry Interaction / Collaboration	The College has collaborated with VIL every year the college students are visits to broaden the real life experience of the industrial activities and workers, students.
Human Resource Management	The College has Motivating and facilitating the faculty members to participate in refresher and orientation courses. Arrangement of computer training programmes related to tally and MSOffice for nonteaching staff by the management. Arrangement of audit training programmes related to office management by the SJM management. Organisation of workshop on different safety measure to adhere to in daily life and work place. Self-appraisal of the teachers through maintenance of academic diary. Maintenance of Grievance redressal cell, antiaging committee, sexual harassment committee.
Curriculum Development	The College has conducts field work industrial visit and educational excursions complimenting traditional return examination and class seminar presentations and evaluation
Teaching and Learning	The College have Wide access to internet facility to inculcate online learning management resources system.

	<p>and also have E Book, E journal facility for carrying out of quality Education. The Students are Learning through field work, and industrial visit for the Enhancement of learning skills of the students through participation in various disciplines seminars.</p>
Examination and Evaluation	<p>The College has complimented traditional written examinations with assignments debates, group discussions, power point presentations, Soft Skills, Skill Development and seminar, Special Lecturer.</p>
Research and Development	<p>The College has motivates to his faculty members for high quality Research publications. in UGC approved journals and peer reviewed journals. and also Encourages them to present papers in International, National, State level seminars, workshops, symposiums and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire for the research College explores various funding agencies for sponsoring mega/minor projects. Motivates the faculty members and students to organise various seminars and workshops at Institution/state/National/International level.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College granted for Construction of Girls hostel to cater the needs of the students in the society The College library have at large Provision for the wifi facility in the campus for use e-learning resource Increase of the internet brand width from 2mbps to 2mbps through broadband and lease line to facilitated computer lab. Provision for access of e-book facility through online resource. The College have Separate Internet connection in the library to access the e-resources. The Provision of more model classrooms and auditorium under college fund and other external funds. The Setting up of Staff library.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college Implemented SMS system for dissemination of information including regular notice to all stakeholders. Setting up of Virtual learning system</p>

	through e-learning in the library. the world wide Implementation of college website
Administration	Through on cell phone leave requisition system, Notice display system for students in the notice board, and Submission of retirement related documents through pension through offline. the Initiative taken towards installation of bar coding system and Open Access availability also available in the library.
Finance and Accounts	The College had Fully computerised office and accounts section Maintenance of college accounts through tally Reception of salary fund from government through HRMS portal
Student Admission and Support	Online admission including online payment gateway. Maintaining student database through software. Implemented offline semester syllabus information system for UG Courses according to university guidelines
Examination	Initiated online portal of Kuvempu University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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UGC Sponsered Refresher Course in Languages	1	19/11/2016	09/12/2016	21
Training Course for NSS Programme Officers	1	21/09/2016	27/09/2016	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Employee State Insurance Family Benefit Fund	Provident Fund, Employee State Insurance, Family Benefit Fund	Students Welfare Fund, Poor boys fund, Scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Audit of Government Accounts is done frequently by Accounts Audit section of Office of Joint Director, Collegiate education department, Govt. of Karnataka Our Institution conduct internal and external financial Audit regularly. Internal Audit is conducted by the Management regularly. External Audit is conducted by State Government Authorities. Both internal and external audit scrutinize the income and expenditures of the Institution carefully. Important income sources of the college are as follows: Grants by U G C and State Government. Fee sources like - Sports fee, Cultural Activities fee, Identity Card fee etc., Scholarships by the Government, Nongovernment organizations and philanthropists Funds from N S.S, Red Cross etc., and important heads of expenditures of our college are as follows. Purchase of Books, Journals, Periodicals, News Papers, Magazines etc., To conduct activities like N.S.S. Sports, Cultural and other co-curricular events. University Affiliation fee. To purchase stationeries. To pay electricity Bill and Telephone Bill. To maintain Electronic equipments like computers, Printers, Xerox machine etc., Maintenance of Infrastructure Painting, Repairs etc.. To pay Scholarships. To provide financial assistance to the students who participate in activities like Inter collegiate N S S activities, Sports and Cultural competitions. Our Institutions shows keen concern about income generated by any sources. Money is spent only for the genuine activities which is institution and students centric. Every rupee is spent with the consent of the management and the government. Economy, Efficiency and Accountability are the motto of our institutions. The institution shows moral and legal responsibility in this regard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	432150	ADMINISTRATIVE AND GENERAL EXPENDITURE

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6.4.3 – Total corpus fund generated

432150

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J D OFFICE / AG AUDIT / University Affiliation Committee Audit	Yes	MANAGEMENT AND College Governing Council
Administrative	Yes	CA AUDIT	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Prathibha Puraskar • Help to poor students • Campus Drive

6.5.3 – Development programmes for support staff (at least three)

• Employees State Insurance • Provident Fund • Group Insurance Accident Insurance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the first assessment, the institution was accredited with B Grade, in the second time assessment also accredited with B Grade. Therefore, the institution since the first assessment has been striving hard to adopt and to internalize the following values. 1. Contribution to National development. 2. Fostering Global competencies among students. 3. Inculcating the value system. 4. Promoting the use of technology. 5. Quest for excellence.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	International Yoga Day	21/06/2016	21/06/2016	22/06/2016	150
2017	NSS Annual Special Camp @ Belenahalli	26/02/2017	26/02/2017	04/03/2017	100
2016	Freshes Day and Orientation Programme	16/08/2016	16/08/2016	17/08/2016	95
2016	General	12/09/2016	12/09/2016	13/09/2016	150

Health
Checkup Camp

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World AIDS Day and Training Programme	17/01/2017	17/01/2017	75	50
Competations	18/01/2017	18/01/2017	30	10
Blood Donation Camp And Rural Health Awareness Campain	19/01/2017	19/01/2017	15	35
Voters Awareness Programme	07/09/2016	07/09/2016	28	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The College Conduct for students issued by the	27/07/2016	Students are oriented to adhere to the code of

University Management and Institution		conduct of the university and institution. In the Application form for admission a few information about discipline and responsibilities is printed for which the student has to sign and adhere. Students and Faculty voluntarily collect flood relief fund, Nature Disaster relief fund . Blood donation camp is organized every year.
Code of conduct for Teachers KCSR	04/01/2016	Faculty improvement programs on such topics are organized. Faculty is made to prepare their own teaching plan. Faculty is available for students even after college hours for guidance if required. Though parents are not given any guidelines, during the parents meeting they are informed about the rules and regulations , library and infrastructure of the institution and informed to follow them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Special camp	26/02/2017	04/03/2017	90
Voter awareness programme	10/01/2017	10/01/2017	80
Vanamahothsava Programme	22/07/2017	22/07/2017	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students encouraged to use bicycles in large number. Students encouraged to use city bus instead of personal vehicle. Planting saplings at NSS Special camp @ Belenahalli Planting saplings at College campus on the event of Vanamahothsava College has installed two solar lights instead of electric lamp. Use of plastic is banned in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our College has Women Empowerment Cell. Vision: • Empowering women through academic excellence. Mission: • The cell shall strive to create a better society by empowering women. • To create awareness of the woman's rights. • To

achieve social equality as a prerequisite for women empowerment. • To promote more cultural space for women to foster a distinctive identity of their own. • To sensitize women towards our rich cultural inheritance. Goal: • To empower women through education and strengthen them with social values and ethical sphere of life. • Identification of strong leadership qualities in them. • To promote a culture of respect and equality for women.. • To make them aware of the guidelines of the Supreme Court and to ensure that sexual harassment is treated as an unacceptable social behavior within the institution and the society. In this context, the cell has designed several women empowerment programmes to educate the girl student. Our institution has conducting Yoga classes for the public and students. And our college published semester wise half-yearly newsletter i.e. PRATHIBHA, that covered Message of Editor in chief, activities conducted by respective departments during semester and articles by the faculty members and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sjmctarikere.org/eng/vision.htm>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is recognized as 40 years old College among the private aided institutions under Kuvempu University. As a result, the institution has good infrastructure (Physical and ICT) facilities. The college organized several conferences and workshops in order to maintain quality in teaching and learning process and professional growth. Our vision is to make the institution one of the best institutions among the affiliated colleges under the jurisdiction of Kuvempu University. Our mission is to empower the students to face the present-day global challenges and instill confidence in the students to lead a self-reliant life and train up students in communication, computer, entrepreneurial and social skills. Our objective is to provide value orientation through NSS and special lectures and to make youth uphold the rich traditions of our nation to make teaching learner-centered. Encourage students to conduct market surveys, attend seminars, present papers, and participate in various competitions. Conduct orientation programs for students and make them aware of the various opportunities and avenues open for them after graduation through Placement cell. We encourage students to become academically strong by lending library books freely which they can keep until the examination. Our college library conducts orientation programs and information literacy training to the student about how to utilize library resources and services and also about e-resources.

Provide the weblink of the institution

<http://www.sjmctarikere.org/eng/vision.htm>

8.Future Plans of Actions for Next Academic Year

Feature plan of action for the next academic year ? To improve our college accreditation CGPA in the next cycle ? Admission to I B.A and B.Com. as per the regulations of Govt. of Karnataka Insist the admission committee to supervise and discharge the entire work. ? To write and publish an article in peer-reviewed and UGC CARE listed Journals ? To encourage our faculty members to publish books and articles. ? To recruit full-fledged teaching staff. ? Inauguration of all Co-curricular activities clubs in the first week of August.